

# DE KOPPOTERS

theater en tekeningen

Theatre education by de Koppoters



Dear teacher,

Shortly you will visit the theatre performance 'That's mine!' with your class. It is a performance by two Dutch actresses, called de Koppoters. We have written this letter because we'd like you to do a short preparation with the children. To be able to play, we need a big fresh pile of drawings. Made by them. We will use these drawings during the performance.

This is what we'd like you to do: read the attached letter (next page) in class and make a pile of awesome drawings together. Every kid makes one. They can draw everything they want. We'd like to see a lot of diversity: a collection of all kinds of things - princesses, monkeys, hearts, robots, fantasy animals, pirate ships, car, beast - and so on. The more diversity, the more colorful and funny our performance will be.

It's important to draw on paper that is firm! Drawings on firm paper and made with thick markers look the most beautiful on stage.

We will need these drawings before the start of our show. At least 15 minutes in front. Please come and find us at the stage floor as soon as you arrive at the theatre (or alternative location). During the show, the kids will be surprised to see their own art.

Thank you in advance,

de Koppoters,

Esther Drijver & Sjoukje Böing

In this document you can find:

A letter for the children  
Ideas about how to prepare kids to theatre  
Practical information  
Fun things to do in class after the show

A letter for all children that will visit the theatre performance 'That's mine!'

*Hello!*

*Do you know what theatre is? Shortly, you will visit a theatre show with your class. We are two actresses. During the show, we will sing, play and dance.*

*The title of the show is 'That's mine!'. One actress will play the part of Green. Green loves grass, kiwi's, frogs, soccer fields and lots of other green things. The other actress will play the part of Blue. You can probably think of a hundred things that she likes!*

*Green and Blue both love drawings. To be able to play the show, we need a lot of them. A big fresh pile of fresh drawings. Can you take care of that? You will see your own drawing shine on stage. Of course we will be careful with your works of art and give them back at the end of the show,*

*So, what do you need to make a drawing? Wiggle your fingers to wake them up! What are you going to draw? Something cool, beautiful or funny? Something you dream about or something that is real? We are very curious. You can draw whatever you like. With markers and very big. So big, your classmate at the other side of the room can still see what's on your drawing.*

*See you at the show!*

*The actresses, Sjoukje and Esther*



Ideas about how to prepare kids to theatre

If the children are not used to theatre, you can ask them the following questions before the theatre experience:

Do you know what theatre is?

Have you seen a show before?

Can you sing or dance? Do you dare to show it in class?

What is an audience?

What does an audience do during the show?

What is bending? What is applause?

Can you give an applause for something that was awesome?

Can you give an applause for something that was very boring?

Can you give an applause for a tiny little mouse? (soft)

Can you give an applause for an old grandpa, almost deaf? (loud)

We know it is tempting to emphasize the things that are not allowed for the audience. Try also to emphasize the good things: see all things happening, listen, enjoy, laugh, etcetera.

You can also watch the [trailer](#) of our show together.

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The theatre performance lasts about 40 minutes. These things are important:

Before the performance:

Don't forget to make drawings and deliver them at the stage floor at least 15 minutes in front of the show.

Make sure every child has been to the toilet.

During the performance:

Our show invites children to respond. We want to ask you to intervene as little as possible. Shouting, laughing, crying, pointing at things... it is all okay as long as it originates on what they see on stage.

After the show:

If you like we can take some pictures together with the children. We will also write something about the show on our Facebook. If you also post something yourself, please tag de Koppoters so we can share and respond.



Fun things to do in class after the show

Back in class, children might be full of energy. You can use that energy to do more things relating to drawing and theatre.

### *Make a drawing of the performance?*

Ask the children what they have seen. How did the actresses look? What did they do? How did the stage look? Can you draw a specific moment in the show?

### *Hats*

If you have some paper party hats, you can easily turn them into pencil points by making the top black - and children can imitate some scenes.

### *Airdrawing*

Draw something with your finger in the air. Simple forms like an apple, a tree, a cloud. The others try to guess what you have drawn. You can also try drawing something with your fingers at someone else's back. Can you feel the shape and guess?

### *Bang!*

Make a drawing based on a sound. For example: Au! Woof. Ssssh... Ting Ting! BANG!

### *Draw & Dance*

Connect music and form. We just love [this!](#)

If our performance leads to special and memorable drawing activities in your classroom, please let us know. We will be honored! And, if you liked our show, please tell others all about it!

Thank you!

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